Subject code:	Subject name: Economics of mobile applications and computer games			
I.6(3)				
<b>Study load:</b> 3 ECTS	Load of contact hours: 50	<b>Study semester:</b> Autumn	Assessment: Credit / No credit	
Objectives:	The goal of this course is to gain basic knowledge of available models and methods of monetization of apps and games, concepts of product management and A/B testing.			
Course outline:	<ul> <li>2. Unit - eco</li> <li>3. The cost of</li> <li>4. Basic priot</li> <li>5. A/B testin</li> <li>6. Customer</li> <li>7. Conversion</li> <li>8. Freemium</li> <li>9. Paymium</li> <li>10. SaaS more</li> <li>11. Organic at</li> <li>12. Advertise</li> <li>13. Cohorts at</li> <li>14. Churn ratt</li> <li>15. Retention</li> <li>16. Gamificat</li> <li>17. Customer</li> <li>18. COGS</li> <li>19. The time</li> <li>20. Soft laund</li> <li>21. Top mark</li> <li>22. Platforms</li> <li>23. Localizati</li> </ul>	of hypothesis oritization model ng basics Development on and conversion fur a monetization model monetization model and netization model and nd paid traffic ment platforms and r nd cohorts analysis e and retention loop tion Journey Maps to scale ch ets and Stores ion process	subscriptions.	
		vill be divided into tv	vo parts: lectures and workshops with	

Learning Outcomes:	<ul> <li>By the end of the course students (in the terms of knowledge, skills, and attitudes) should be able to:</li> <li>1 – critically analyze and evaluate the product management basic concepts;</li> <li>2 – critically analyze and evaluate monetization models and how to select the one which will fit product needs;</li> <li>3 – do customer development and A/B tests;</li> <li>4 – perform hypothesis generation and prioritization to increase cash flow;</li> <li>5 – select appropriate markets, languages and advertisements platforms;</li> <li>6 – use retention loops to increase retention;</li> </ul>	
	7 – critically analyze and evaluate the product economy and metrics like ARPU, ROI, COGS, etc.	
Assessment Methods:	Assessment is split into two parts: tests, individual tasks and team tasks during course.	
Teacher(s):	Vladislav Polyanskiy	
Prerequisite subject(s):	None	
Compulsory Literature:	Nir Eyal. «Hooked: How to Build Habit-Forming Products» Eliyahu M. Goldratt «The Goal: A Process of Ongoing Improvement» Rob Fitzpatrick. «The Mom Test» <u>cleverism.com</u> «Ultimate Guide to Unit Economics»	
Replacement Literature:	Eliyahu M. Goldratt «Critical Chain» Eliyahu M. Goldratt. «Theory of Constraints»	
Participation requirements:	Lower limit of lectures attendance is 80%, each test and individual project must be presented by end of the course.	

Independent work:	<ol> <li>Market research. Top companies.</li> <li>Create basic economy model for any app or game by choice</li> <li>Point of growth research</li> <li>Retention loop samples research</li> <li>Final presentation of monetization/growth strategy group project</li> </ol>		
Grading criteria			
scale or the	Failed   < 50 points		
minimal level	Passed $>= 50$ points		
necessary for			
passing the	Points distribution:		
subject:	Tests: 25 points		
	Individual Tasks: 10 points		
	Homework reports: 10 points		
	Point of growth group report: 15 points		
	Select of appropriate monetization model report: 10 points		
	Hypothesis prioritization group test: 10 points Pitch session: 5 points		
	Final presentation of monetization/growth strategy: 15 points		
1) Date 1	Lecture 1 Classroom presentation: Product management basics. Classroom presentation: Unit - economy		
2) Date 2	Practical class 1 Group classroom task: Teams creation and building basic unit-economy model for online service		
3) Date 3	Lecture 2 Classroom presentation: The cost of hypothesis & Basic prioritization model		
4) Date 4	Practical class 2 Business game: Generating and prioritization of hypothesis Homework: Additional hypothesis generation		
5) Date 5	Practical class 3 Business game: Unit-economy building for uber-like services and growth hacks. Homework: Growth hypothesis generation		

6) Date 6	Lecture 3		
	Classroom presentation: A/B testing basics		
	Homework: Build A/B test prototypes		
7) Date 7	Lecture 4		
	Classroom presentation: Customer Development basics. CJM.		
8) Date 8	Practical class 4		
	Classroom task: Corridor testing. User testing.		
9) Date 9	Lecture 5		
	Classroom presentation: Conversion Funnels.		
10) Date 10	Lecture 6		
	Classroom presentation: Monetization models.		
11) Date 11	Practical class 5		
	Business game: Marketplaces and monetization models prioritization.		
12) Date 12	Lecture 7		
	Classroom presentation: Marketing basics. CPA. Market estimates.		
	Homework: Marketing strategy creation.		
13) Date 13	Practical class 6		
	Classroom task: Marketing growth hacks research.		
14) Date 14	Lecture 8		
	Classroom presentation: Cohort analysis, churn rate and retention. LTV.		
15) Date 15	Practical class 7		
,	Business game: Work with user cohorts. Segmentation.		
16) Date 16	Lecture 9		
,	Classroom presentation: Retention loop & Gamification.		
17) Date 17	Lecture 10		
	Classroom presentation: COGS, 1st sale cogs, The time to scale.		
	Homework: find an economy which is easy to scale and reason why.		
18) Date 18	Practical class 8		
	Work with different economics to find growth points.		
19) Date 19	Lecture 11		
	Classroom presentation: Platforms, Stores, Market Shares.		
20) Date 20	Practical class 9		
	Team work. Research for estimation of apps and games revenue.		
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21) Date 21	<b>Practical class 10</b> Work with team projects. Search for correct monetization model. UX and UI talks.
22) Date 22	Practical class 11 First session design.
23) Date 23	Lecture 12 Classroom presentation: What do investors want? How to get round A and seed investments.
24) Date 24	Practical class 12 Localization and its impact on app revenue.
25) Date 25	Practical class 13 Students presentations: Pitch sessions, projects demonstration and discussion