

Subject code: I.1(12)	Subject name: Foreign Language for Professional Communication		
Study load: 4 ECTS	Load of contact hours: 74	Study semester: Autumn, Spring	Assessment: 5-points grade credit
Objectives:	<p>The goals of this course are:</p> <ul style="list-style-type: none"> - to upgrade the level of foreign language acquisition achieved in undergraduate studies, - to master foreign-language communicative competence at B1 + (B2) level to solve communicative problems in the educational, business and professional spheres of communication - to provide the basics of scientific communication and using a foreign language for self-education and professional growth 		
Course outline:	<p>Academic communication Topics covered:</p> <ol style="list-style-type: none"> 1. World leading scientific schools and universities. 2. Levels of higher education in different countries of the world. Qualifications and certificates. 3. Academic mobility. <p>Professional communication Topics covered:</p> <ol style="list-style-type: none"> 1. Business correspondence (letters, e-mails, faxes) 2. Telephoning 3. Job Hunting. (CVs, Cover letters) 4. Having an interview 5. Participating in a conference. <ul style="list-style-type: none"> • Applying for the conference • Talking about your scientific research/project • Giving presentations in English • Poster presentations 6. Modern advances in information technology. 7. Peculiarities of a foreign language scientific text. (Reading, translation, annotation and abstracting of scientific texts). 		
Learning Outcomes:	<p>By the end of the course students (in the terms of knowledge, skills, and attitudes) should be able to:</p> <ol style="list-style-type: none"> 1 – know the peculiarities of oral and written foreign language communication in the professional field; 2 – demonstrate the skills of verbal and non-verbal foreign language communication in the academic and professional fields; 3 – draw up a speech/presentation in the academic and professional fields in accordance with the phonetic, lexical, grammatical and other linguistic norms adopted in these areas of communication; 4 – demonstrate the skills of independent cognitive activity in a foreign language in the professional sphere (search, critical analysis and generalization of significant information); 5 – present the results of this activity in various oral and written forms. 		

Assessment Methods:	Assessment is split into two parts: tests and individual tasks during the course (50% of points) and a presentation on the topic of a Master research project at the end of the course (50% of points).						
Teacher(s):	Irina Barabushka, Marina Strelnikova, Irina Vostrikova						
Prerequisite(s):	A1-A2 level of language proficiency in English						
Compulsory Literature:	Downes Colm, Series Editor: Jeremy Day. – Cambridge English for Job-hunting / Colm Downes, Series Editor: Jeremy Day – CUP, 2008. – 112 p. Grussendorf Marion – English for Presentations, Express series / Marion Grussendorf – OUP, 2007. – 80 p. Remacha Esteras S. – Infotech : English for computers users / Santiago Remacha Esteras. – Cambridge : Cambridge University Press, 2008. – 4rd ed., 168 p. Shishkina N.M., Malykhina N.I. – “English Guide for IT specialists”: uchebno-metodicheskoe posobie / sost.: N.M. Shishkina, N.I. Malykhina. – Voronezh, Izdatel'skii dom VSU, 2016. – 48 p.						
Replacement Literature:	Rozanova L.G – Anglo-russkii tematicheskii slovar' dlya vedeniya nauchnykh diskussii / L.G. Rozanova. – M. : Glossa –Press, 2000. – 176 p. Shchhaveleva E.N. – How To Make A Scientific Speech Praktikum po razvitiyu umenii publichnogo vystupleniya na angliiskom yazyke dlya studentov, dissertantov, nauchnykh rabotnikov tekhnicheskikh spetsial'nostei : ucheb. posobie / E.N. Shchhaveleva. – M.: KNORUS, 2007. – 92 p. Safronenko O.I. – English for Graduate Science Students. Uchebnik angliiskogo yazyka dlya magistrrov i aspirantov estestvennykh fakul'tetov universitetov / O.I. Safronenko, Zh.I. Makarova, N.M. Malashchenko. – Izd-vo: Vysshaya shkola, 2005. – 228 p. A. Asley - Oxford Handbook of Commercial Correspondence / A. Ashley – OUP, 2008. - 304 p. Tamzen Armer – Cambridge English for Scientists/ Armer Tamzen, Series Editor: Jeremy Day – CUP, 2011. – 128 p.						
Participation requirements:	Lower limit of classes attendance is 60%, each assessment and individual presentation must be presented by the end of the course.						
Independent work:	During the course study all the students have to work independently with the on-line course “English Guide for IT specialists” based at the educational portal "Electronic University of VSU" (https://edu.vsu.ru/course/view.php?id=2866), read authentic texts in the professional field (about 200 thousand printed characters), carry out current assignments and prepare presentations on the topic of scientific research.						
Grading criteria scale or the minimal level necessary for passing the subject:	<table border="1"> <tr> <td>Failed</td> <td>< 50 points</td> </tr> <tr> <td>Passed, grade 3</td> <td>50-69 points</td> </tr> <tr> <td>Passed, grade 4</td> <td>70-89 points</td> </tr> </table>	Failed	< 50 points	Passed, grade 3	50-69 points	Passed, grade 4	70-89 points
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	<table border="1"> <tr> <td>Passed, grade 5</td> <td>90-100 points</td> </tr> </table> <p>Points distribution: Tests and Individual Tasks: 50 points Presentation: 50 points</p>	Passed, grade 5	90-100 points
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Information about the course:	Room ____, on ____ at ____		
Date 1	Classroom Presentation World leading scientific schools and universities.		
Date 2	Classroom Presentation Levels of higher education in different countries of the world. Qualifications and certificates.		
Date 3	Practical class: Test on Topics 1,2		
Date 4	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)		
Date 5	Classroom Presentation Academic mobility. Individual/Group Task: “Summer school for IT students”		
Date 6	Practical class: “Summer school for IT students” project assessment		
Date 7	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)		
Date 8	Classroom Presentation Business correspondence (letters, e-mails, faxes)		
Date 9	Practical class: Test on “Business correspondence”		
Date 10	Classroom Presentation Telephoning		
Date 11	Practical class: Test on “Telephoning”		
Date 12	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)		
Date 13	Classroom Presentation Job Hunting. A perfect CV. Individual Task: to write a CV to send to a potential employer		
Date 14	Practical class: CVs peer viewing and assessment		
Date 15	Classroom Presentation Job Hunting. Cover letters Individual Task: to write a cover letter to send to a potential employer		
Date 16	Practical class: cover letters peer viewing and assessment		
Date 17	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)		
Date 18	Classroom Presentation Having an interview		

	Individual Task: to prepare for a mock job interview
Date 19	Practical class: Role-play “Job interview”
Date 20	Classroom Presentation Participating in a conference. Applying for the conference Individual Task: To write a draft application for the nearest conference in the field
Date 21	Practical class: Applications peer viewing and assessment
Date 22	Classroom Presentation Talking about your scientific research/project Individual Task: to make a 5-min speech on the topic of your Master research project
Date 23	Practical class: Round table discussion of the research projects
Date 24	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)
Date 25	Classroom Presentation Giving presentations in English Individual Task: to prepare a presentation on the topic of your Master research project (5-7 min)
Date 26	Practical class: Presentations peer viewing and assessment
Date 27	Practical class: Presentations peer viewing and assessment
Date 28	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)
Date 29	Classroom Presentation Basic rules of making a poster presentation Individual Task: to design a poster presentation on the topic of your research
Date 30	Practical class: Poster presentations peer viewing and assessment
Date 31	Practical class: Poster presentations peer viewing and assessment
Date 32	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)
Date 33	Classroom Presentation Peculiarities of a foreign language scientific text. (Reading, translation, annotation and abstracting of scientific texts)
Date 34	Practical class: Writing a summary of a foreign language scientific text
Date 35	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)
Date 36	Round table discussion Modern advances in information technology.
Date 37	Practical class: “Reading Log” assessment (20-25 thousand of printed characters)