

<b>Subject code:</b> I.5(2)	<b>Subject name:</b> History of Russia		
<b>Study load:</b> 2 ECTS	<b>Load of contact hours:</b> 32	<b>Study semester:</b> spring	<b>Assessment:</b> Credit / no credit
<b>Objectives:</b>	The purpose of studying this academic discipline is to contribute to the formation of civic, moral qualities and values on historical examples; to teach the identification of patterns of historical development and the possibility of predicting the future based on the analysis of historical events of the past and present; teach to identify alternatives to social development at different stages of the historical process.		
<b>Course outline:</b>	<b>Topics covered:</b> <ol style="list-style-type: none"> <li>1. Problems of development and typology of civilizations.</li> <li>2. The main trends in the development of society in the Middle Ages.</li> <li>3. Renaissance, place and role of Russia in the new world.</li> <li>4. The industrial revolution and the collapse of traditional society in the 19th century.</li> <li>5. The formation of an industrial society.</li> <li>6. The search for new ways of socio-economic and socio-political development in the first half of the twentieth century.</li> <li>7. World War II and the establishment of new principles of world politics</li> <li>8. Basic principles and problems in the world of the late XX - early XXI century.</li> </ol> Contact lessons will be divided into two parts: lectures and practical lessons.		
<b>Learning Outcomes:</b>	By the end of the course students (in the terms of knowledge, skills, and attitudes) should be able to: <ol style="list-style-type: none"> <li>1 – critically evaluate the laws and stages of the historical process, basic historical facts, dates, events and names of historical figures; main processes of domestic history in the context of world history;</li> <li>2 – critically perceive, analyze and evaluate historical information, facts and mechanisms of historical changes;</li> <li>3 – critically perceive, analyze and evaluate cause-and-effect relationships in the development of the Russian state and society, a person’s place in the historical process and political organization of society;</li> <li>4 – show respectful and careful attitude to the historical heritage and cultural traditions of Russia.</li> </ol>		

<b>Assessment Methods:</b>	The assessment is divided into two parts: tests (20% points), and practical exercises during the course (20% points) and final test (60% points).
<b>Teacher(s):</b>	Sergey Lavlinsky
<b>Prerequisite subject(s):</b>	Yes
<b>Compulsory Literature:</b>	Semennikova, Lyubov Ivanovna. Russia in the global community of civilizations: a textbook / L.I. Semennikov. — 7th ed. - M.: KDU, 2005. - 749, [2] with  World History / Ed. –G.B. Polyak, A.N. Markova. - M.: Culture and Sports, UNITY, 1997. - 496 p. ISBN 5-85178-042-8
<b>Replacement Literature:</b>	History of Russia: textbook / A.S. Orlov [et al.]; Mosk. state un-t them. M.V. Lomonosov, East. Fak. - 4th ed., Revised. and add. - Moscow: Prospect, 2018 .— 527, [1] c
<b>Participation requirements:</b>	The lower limit of attendance is 75%, by the end of the course intermediate certification should be passed.
<b>Independent work:</b>	<ol style="list-style-type: none"> <li>1. Classroom independent work, which is carried out under the direct supervision of a teacher in the form of individual tasks aimed at developing students' independence and initiative. An individual assignment can be received by both each student and some of the students in the group</li> <li>2. Extracurricular independent work: studying and taking notes of the literature recommended by the teacher on seminar and practical classes, independent mastering of the conceptual apparatus and solving problems given to students by the teacher in practical classes using network and other electronic resources, selection and study of literary sources;</li> <li>3. Creative work, including research: the search for materials and sources, including using electronic resources for the preparation and writing of abstracts, reports and other works on specific topics</li> </ol>
<b>Grading criteria scale or the minimal level necessary for passing the subject:</b>	

	<table border="1" data-bbox="536 255 967 398"> <tr> <td data-bbox="536 255 711 322">Failed</td> <td data-bbox="711 255 967 322">&lt; 50 points</td> </tr> <tr> <td data-bbox="536 322 711 398">Passed</td> <td data-bbox="711 322 967 398">&gt;= 50 points</td> </tr> </table> <p data-bbox="536 472 804 501"><b>Points distribution:</b></p> <p data-bbox="536 539 903 568">Test on lectures: 0-20 points</p> <p data-bbox="536 607 916 636">Individual Tasks: 0-20 points</p> <p data-bbox="536 674 807 703">Final test: 0-60 points</p>	Failed	< 50 points	Passed	>= 50 points
Failed	< 50 points				
Passed	>= 50 points				
<b>Information about the course:</b>	Room ____, on ____ at ____				
<b>Date 1</b>	<p data-bbox="536 927 667 956"><b>Lecture 1</b></p> <p data-bbox="536 994 1422 1066">Theories of genesis and typology of civilizational development of society. Civilization centers of antiquity and their features</p>				
<b>Date 2</b>	<p data-bbox="536 1104 783 1133"><b>Practical lessons 1</b></p> <p data-bbox="536 1171 932 1200">Civilizations of the ancient world</p>				
<b>Date 3</b>	<p data-bbox="536 1238 667 1267"><b>Lecture 2</b></p> <p data-bbox="536 1305 1129 1377">Principles of functioning of an agricultural society Features of the Russian worldview.</p>				
<b>Date 4</b>	<p data-bbox="536 1411 783 1440"><b>Practical lessons 2</b></p> <p data-bbox="536 1478 1123 1507">Problems of the development of medieval society</p>				
<b>Date 5</b>	<p data-bbox="536 1545 667 1574"><b>Lecture 3</b></p> <p data-bbox="536 1612 1374 1684">Great geographical discoveries and their impact on the development of society. Russia's entry into world politics.</p>				
<b>Date 6</b>	<p data-bbox="536 1720 783 1749"><b>Practical lessons 3</b></p> <p data-bbox="536 1787 1315 1816">Changes in the boundaries of European civilization. Colonization.</p>				
<b>Date 7</b>	<p data-bbox="536 1859 667 1888"><b>Lecture 4</b></p> <p data-bbox="536 1926 1337 1998">Changes in the socio-economic basis of society in the XIX century. The place and role of Russia in a changing world.</p>				

<b>Date 8</b>	<b>Practical lessons 4</b> The formation of an industrial society.
<b>Date 9</b>	<b>Lecture 5</b> The first crises of globalization of the global civilization process. I World War.
<b>Date 10</b>	<b>Practical lessons 5</b> World war and the wave of revolutions. Russian revolution.
<b>Date 11</b>	<b>Lecture 6</b> The search for ways out of the social crisis in the first half of the twentieth century (liberalism, totalitarianism)
<b>Date 12</b>	<b>Practical lessons 6</b> The main directions of development of society in the first half of the twentieth century
<b>Date 13</b>	<b>Lecture 7</b> Формирование новой модели миропорядка. Биполярный мир.
<b>Date 14</b>	<b>Practical lessons 7</b> The search for new ways to develop the world. Colonial System Decay
<b>Date 15</b>	<b>Lecture 8</b> Basic principles and problems in the world of the late XX - early XXI century.
<b>Date 16</b>	<b>Practical lessons 8</b> The basic principles of post-industrial society